

# NONFICTION DECODABLE READERS

- ★ Support **decoding, phonics, word work,** and **build reading fluency** with **REAL** pictures
- ★ **28 Science of Reading** aligned activities by phonics skill
- ★ **Low-prep** print & go readers or 1-page passages for **whole group, small group,** intervention, & more

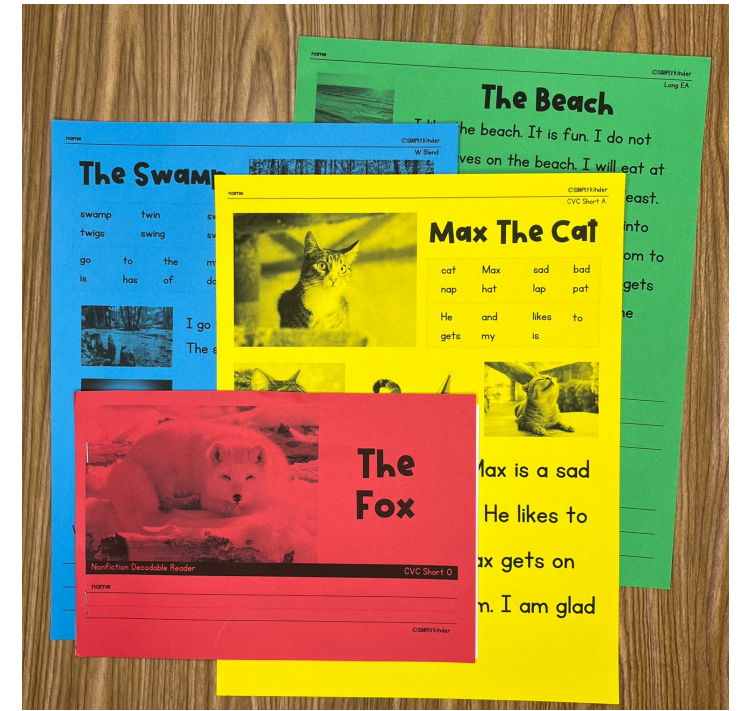
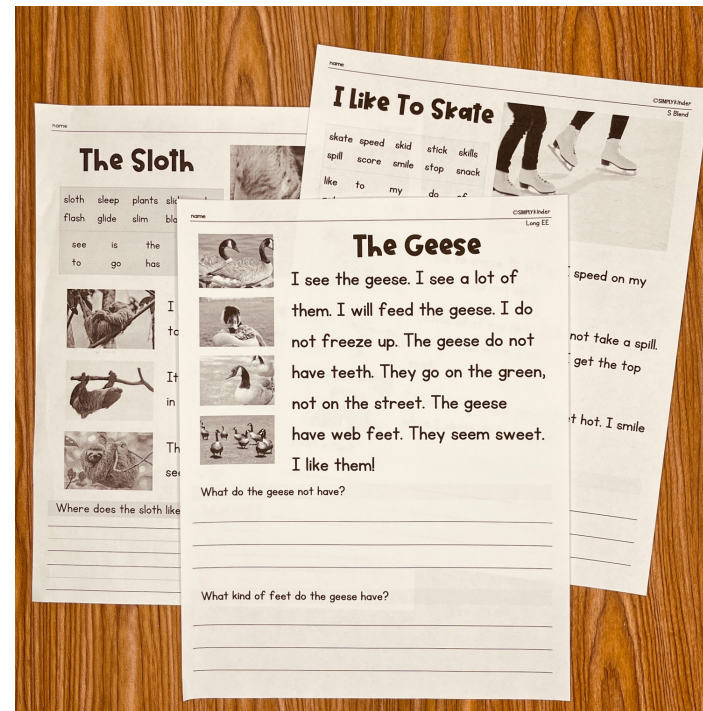
[Keep Reading For More Details](#)



# HOW MANY DECODABLES DO YOU GET

**28 Decodable Readers** with Updates to Any New Sets

Each set get its **OWN 13+** page PDF



Over 28+ different readers!



# WHY SIMPLY KINDER DECODABLE READERS



**Science of Reading** aligned printable & digital decodable readers



Consistent activities which are perfect for **centers, whole group, homework,** and more



Engaging decodable passages with **REAL pictures** to guide students towards **fluent reading**



# WHAT'S INCLUDED IN EACH SET

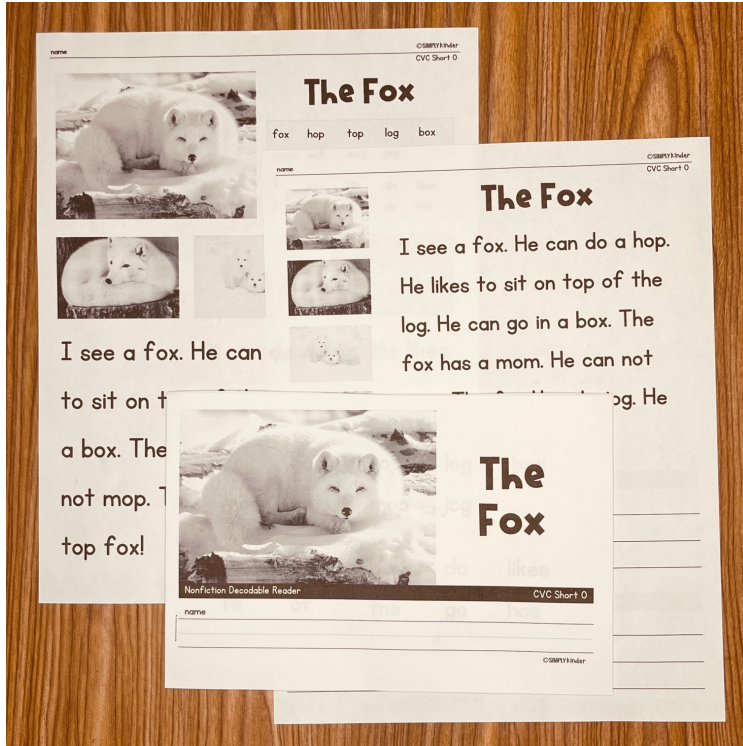
Horizontal,  
half page  
or whole  
page!  
Readers  
for all your  
needs



Organized by  
phonics set  
with  
differentiated  
options with or  
without  
comprehension  
questions



# HOW TO USE THE DECODABLE BUNDLE



## HOMEWORK

Send home the reader and an activity to practice with families.

## SMALL GROUP

Use the readers and activities to practice key literacy skills.



## CENTERS

These work great in your center rotations too.



# WHAT TYPES OF ACTIVITIES ARE INCLUDED



- ✓ Short vowel
- ✓ Long vowel
- ✓ Digraphs
- ✓ Blends
- ✓ Vowel Teams
- ✓ & more to come

- REAL images & pictures
- 13 pages of engaging content
- Easy-to-print & prep horizontal book
- 1-page printable passage with comprehension questions
- Sight words & decodable words list

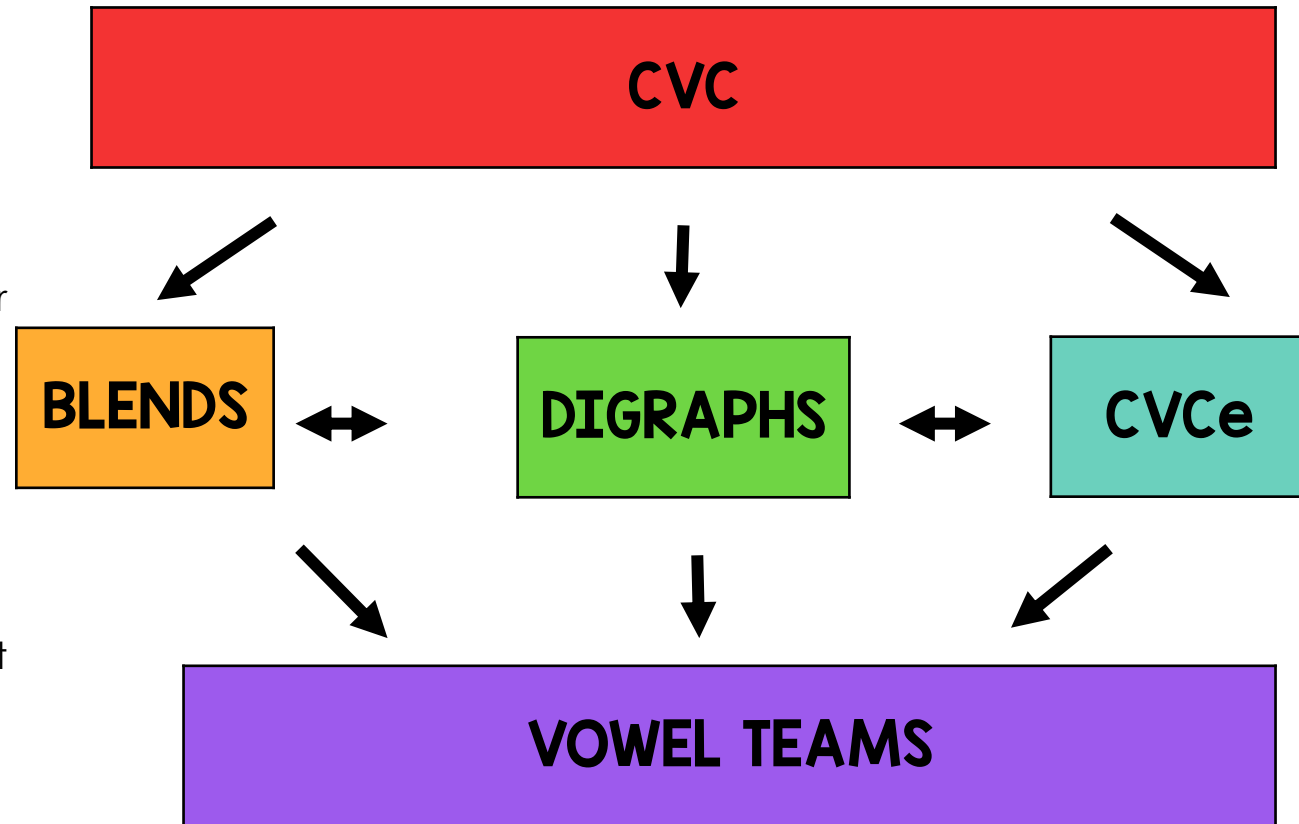


# DECODABLE SCOPE AND SEQUENCE

Simply Kinder Decodables are phonic skill based so you can easily supplement them into your lessons. We recommend these books be used in conjunction with strong, research / evidence-based science of reading curriculum.

- We give you multiple books for every skill because we know sometimes students need to spend a little more time on a particular skill.
- We give you several paths to take because we know that the order in which you teach those patterns depends on your core curriculum and can sometimes change.
- We give you isolated phonics patterns (CVC Short E), combination phonics patterns (CVC Short E & Short A), and mixed phonics patterns (CVC Short Vowels).
- The books build upon each other in a way that makes sense. For example, we know that you will most likely not teach short u first, so some of our short u books may have other short vowel patterns in them.

Our decodables do not go in a specific order, but they do build upon each other in a logical order. They are designed to support students as they learn to read fluently considering common prior knowledge for each step of the way.





# Max The Cat

|      |     |       |     |
|------|-----|-------|-----|
| cat  | Max | sad   | bad |
| nap  | hat | lap   | pat |
| He   | and | likes | to  |
| gets | my  | is    |     |



## PREVIEW



I got a cat. He is Max. Max is a sad cat. He is not a bad cat. He likes to nap. I got Max a hat. Max gets on my lap. I pat and pat him. I am glad I got my cat, Max.



# Max The Cat



cat Max sad bad

nap hat lap pat

He and likes to

gets my is



I got a cat. He is Max. Max is a sad cat.

## PREVIEW

He is not a bad cat. He likes to nap. I got

Max a hat.



Max gets on my lap. I pat and pat him. I

am glad I got my cat, Max.



What did they get Max?

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# Max The Cat



cat Max sad bad

nap hat lap pat

He and likes to

gets my is



I got a cat. He is Max. Max is a sad cat.

## PREVIEW

He is not a bad cat. He likes to nap. I got Max a hat.



Max gets on my lap. I pat and pat him. I am glad I got my cat, Max.



What did they get Max?



# Max The Cat

I got a cat. He is Max. Max is a sad cat. He is not a bad cat.

He likes to nap. I got Max a hat. Max gets on my lap. I pat and pat him. I am glad I got

my cat, Max.

# PREVIEW

What did they get Max?

What does Max like to do?



# Max The Cat

I got a cat. He is Max. Max is a sad cat. He is not a bad cat.

He likes to nap. I got Max a hat. Max gets on my lap. I pat and pat him. I am glad I got

my cat, Max.

# PREVIEW

What did they get Max?

What does Max like to do?



# Max The Cat

Nonfiction Decodable Reader

CVC Short A

name \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**PREVIEW**



# Max The Cat

Nonfiction Decodable Reader

CVC Short A

name \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

©SIMPLYkinder

cat

Max

sad

bad

nap

hat

lap

pat

He

and

likes

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is

**PREVIEW**

cat

Max

sad

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hat

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is

I got a cat. He is Max.



**PREVIEW**

I got a cat. He is Max.



Max is a sad cat.

**PREVIEW**



**Max is a sad cat.**



He is not a bad cat. He likes  
to nap.



**PREVIEW**

He is not a bad cat. He likes  
to nap.



I got Max a hat.

**PREVIEW**



I got Max a hat.

Max gets on my lap.

**PREVIEW**

Max gets on my lap.



I pat and  
pat him. I am  
glad I got  
my cat, Max.

# PREVIEW



I pat and  
pat him. I am  
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# Meet Jennifer

Jennifer is the founder, lead educator, and curriculum designer of Simply Kinder.

Jennifer and her talented team work hard to provide teachers just like you with high quality, low-prep, and always affordable resources that your students are sure to love.

With a passion for the Science of Reading, Jennifer has been attending conferences, trainings, and workshops on this since 2014. She also holds a masters degree in early childhood literacy and uses evidence based best teaching practice throughout Simply Kinder.

When you purchase from Simply Kinder, rest assured that she's got your back. As a team, we take pride in our customer service and update our resources as we learn and grow because we know your time and money is valuable.

But Simply Kinder is more than printable resources, it's a community of teachers and we would love for you to be in it.



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- ✓ Stay up to date with all things kindergarten
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