

NONFICTION DECODABLE READERS

Support decoding, phonics, word work, and build reading fluency with REAL pictures

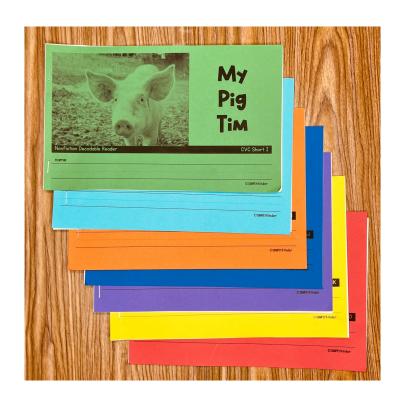
CVC Science of Reading aligned activities by phonics skill

Low-prep print & go readers or 1-page passages for whole group, small group, intervention, & more

Keep Reading For More Details

HOW MANY DECODABLES DO YOU GET

5 **Decodable Readers** with Updates to Any New Sets Each set get its OWN 13+ page PDF









WHY SIMPLY KINDER DECODABLE READERS



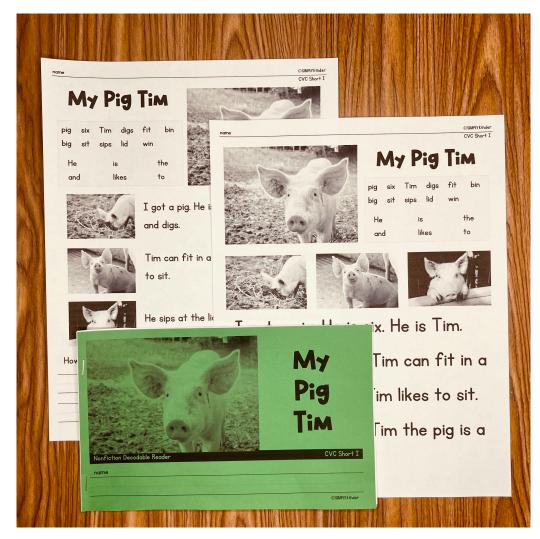
Science of Reading aligned printable & digital decodable readers



Consistent activities which are perfect for **centers**, **whole group**, **homework**, and more



Engaging decodable passages with **REAL pictures** to guide students towards **fluent reading**





WHAT'S INCLUDED IN EACH SET

Horizontal, half page or whole page! Readers for all your needs









Organized by phonics set with differentiated options with or without comprehension questions

(photos from the bundle)



HOW TO USE THE DECODABLE BUNDLE



HOMEWORK

Send home the reader and an activity to practice with families.

SMALL GROUP

Use the readers and activities to practice key literacy skills.





CENTERS

These work great in your center rotations too.

(photos from the bundle)

UPGRADE TO THE BUNDLE



- ✓ Short vowel
- ✓ Long vowel
- ✓ Digraphs
- ✓ Blends
- ✓ Vowel Teams
- √ & more to come
- •REAL images & pictures
- •13 pages of engaging content
- Easy-to-print & prep horizontal book
- •1-page printable passage with comprehension questions
- •Sight words & decodable words list

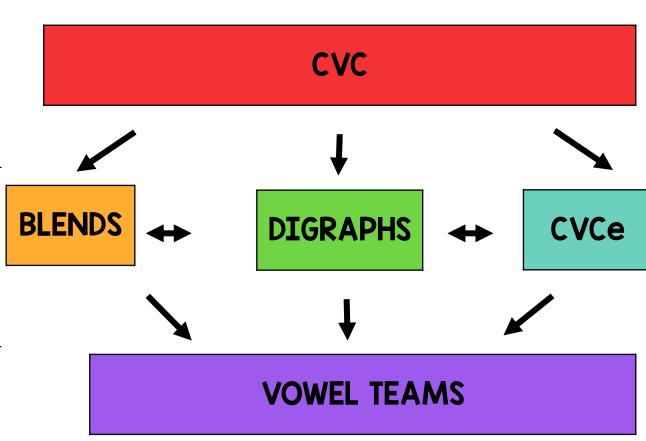


DECODABLE SCOPE AND SEQUENCE

Simply Kinder Decodables are phonic skill based so you can easily supplement them into your lessons. We recommend these books be used in conjunction with strong, research / evidence-based science of reading curriculum.

- We give you multiple books for every skill because we know sometimes students need to spend a little more time on a particular skill.
- We give you several paths to take because we know that the order in which you teach those patterns depends on your core curriculum and can sometimes change.
- We give you isolated phonics patterns (CVC Short E), combination phonics patterns (CVC Short E & Short A), and mixed phonics patterns (CVC Short Vowels).
- The books build upon each other in a way that makes sense.
 For example, we know that you will most likely not teach short u first, so some of our short u books may have other short vowel patterns in them.

Our decodables do not go in a specific order, but they do build upon each other in a logical order. They are designed to support students as they learn to read fluently considering common prior knowledge for each step of the way.





I got my cat, Max.

Max The Cat

cat	Max	sad	bad
nap	hat	lap	pat
Не	and	likes	to
gets	my	is	



PREVIEW

I got a cat. He is Max. Max is a sad cat. He is not a bad cat. He likes to nap. I got Max a hat. Max gets on my lap. I pat and pat him. I am glad

cat	Max	sad	bad
nap	hat	lap	pat
He	and	likes	to
gets	my	is	





I got a cat. He is Max. Max is a sad cat.



PREVIEW
He is not a bad cat. He likes to nap. I got
Max a hat.



Max gets on my lap. I pat and pat him. I am glad I got my cat, Max.

What did they get Max?

cat	Max	sad	bad
nap	hat	lap	pat
He	and	likes	to
gets	my	is	





I got a cat. He is Max. Max is a sad cat.



PREVIEW
He is not a bad cat. He likes to nap. I got
Max a hat.



Max gets on my lap. I pat and pat him. I am glad I got my cat, Max.

What did they get Max?







I got a cat. He is Max. Max is a sad cat. He is not a bad cat.

He likes to nap. I got Max a hat. Max gets on my lap. I pat

and pat him. I am glad I got

PREVIEW

What did they get Max?

What does Max like to do?







I got a cat. He is Max. Max is a sad cat. He is not a bad cat.

He likes to nap. I got Max a hat. Max gets on my lap. I pat

and pat him. I am glad I got

PREVIEW

What did they get Max?

What does Max like to do?



Max The Cat

CVC Short A

name

PREVIEW

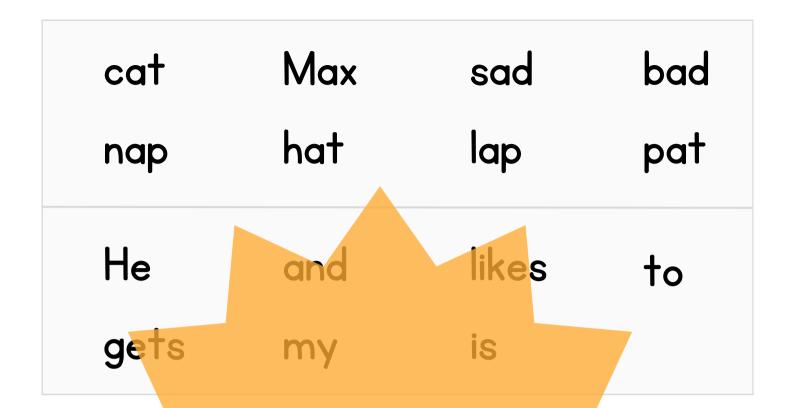
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Nonfiction Decodable Reader

CVC Short A

name



PREVIEW

cat	Max	sad	bad
nap	hat	lap	pat
Не	and	likes	to
gets	my	is	

I got a cat He is Max.

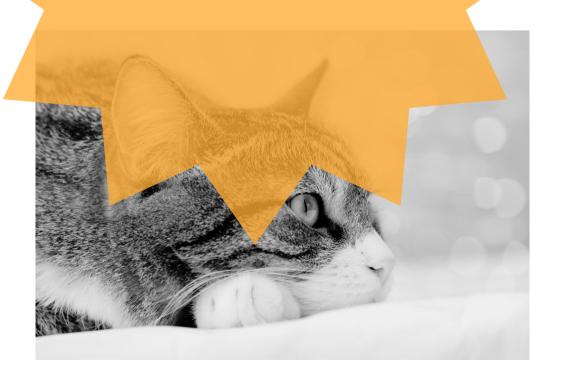
PREVIEW

I got a cat. He is Max.



Max is a sad cat.

PREVIEW



Max is a sad cat.

He is not a bad cat. He likes to nap.

PREVIEW

He is not a bad cat. He likes to nap.



I got Max a hat.

PREVIEW



I got Max a hat.

Max gets on my lap.

PREVIEW

Max gets on my lap.



I pat and pat him. I am glad I got my cat, Max.

PREVIEW



I pat and
pat him. I am
glad I got
my cat, Max.



Meet Jennifer

Jennifer is the founder, lead educator, and curriculum designer of Simply Kinder.

Jennifer and her talented team work hard to provide teachers just like you with high quality, low-prep, and always affordable resources that your students are sure to love.

With a passion for the Science of Reading, Jennifer has been attending conferences, trainings, and workshops on this since 2014. She also holds a masters degree in early childhood literacy and uses evidence based best teaching practice throughout Simply Kinder.

When you purchase from Simply Kinder, rest assured that she's got your back. As a team, we take pride in our customer service and update our resources as we learn and grow because we know your time and money is valuable.

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